

Is your program looking for support to build quality for your infants and toddlers?

The NC Infant Toddler Project

offers three programs with on-site support in your infant and toddler classrooms.



Science has established a compelling link between social emotional development and behavior and school success.

> Brain development is shaped by early experiences including first relationships between children and the adults who care for them and teach them.

- **Quality Improvement Program – Technical Assistance (TA) based on ITERS assessments**
- **Classroom Interaction Program – TA based on CLASS observations**
- **Social Emotional Technical Assistance – TA based on the Pyramid Model with an Infant Toddler Specialist as your coach.**

All programs offer a pathway to strengthening the quality of your infant and toddler program to:

- Build positive relationships with children, families, and co-workers
- Create environments to support social emotional development and the developing capacity of infants and young children to:
 - Form close and secure adult and peer relationships
 - Experience, regulate, and express emotions in socially and culturally appropriate ways
 - Explore the environment and learn social skills
- Implement best practices for infant and toddler group care every day and be ready whenever it is time for a rated license assessment.

Who will provide this technical assistance and is there a charge?

Infant Toddler Specialists offer these programs in your area through this initiative of the Child Care Resource and Referral Council at no cost through funding from the NC Division of Child Development.

How do we get started?

Contact your Regional Infant Toddler Specialist or the Statewide Infant Toddler Enhancement Project Manager, Ginger Thomas, at 252-945-5216 or gingert@childcareservices.org.



CCR&R Council

North Carolina Child Care Resource & Referral Council